

**PAUL KNOX MIDDLE**  
1804 Wells Road  
North Augusta, South Carolina 29841

**GRADES** 6-8 Middle School

**ENROLLMENT** 649 Students

**PRINCIPAL** Brenda J. Smith 803-442-6300

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	22	16	0	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Unsatisfactory	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	No

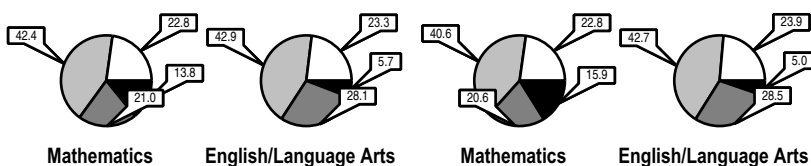
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

89.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	658	99.9	23.2	43.0	28.1	5.7	44.3	Yes	Yes
<b>Gender</b>									
Male	331	99.7	26.7	46.6	22.3	4.4	36.8		
Female	327	100.0	19.8	39.6	33.5	7.0	51.4		
<b>Racial/Ethnic Group</b>									
White	451	100.0	16.6	41.7	33.6	8.1	52.6	Yes	Yes
African-American	195	99.5	38.1	47.2	14.2	0.6	23.9	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	581	99.8	19.9	43.6	30.2	6.3	48.4		
Disabled	77	100.0	47.2	38.9	12.5	1.4	13.9	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	658	99.9	23.2	43.0	28.1	5.7	44.3		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	658	99.9	23.2	43.0	28.1	5.7	44.3		
<b>Socio-Economic Status</b>									
Subsidized meals	239	99.6	39.8	40.7	18.1	1.4	27.3	Yes	Yes
Full-pay meals	419	100.0	14.0	44.3	33.6	8.1	53.7		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	658	99.5	22.5	42.4	21.1	14.0	46.2	Yes	Yes
<b>Gender</b>									
Male	331	99.4	22.3	41.2	21.3	15.2	48.3		
Female	327	99.7	22.8	43.6	20.8	12.8	44.2		
<b>Racial/Ethnic Group</b>									
White	451	99.3	15.5	41.7	25.5	17.4	55.2	Yes	Yes
African American	195	100.0	40.1	44.1	10.2	5.6	23.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	581	99.5	18.1	43.1	23.5	15.3	50.4		
Disabled	77	100.0	55.6	37.5	2.8	4.2	15.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	658	99.5	22.5	42.4	21.1	14.0	46.2		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	658	99.5	22.5	42.4	21.1	14.0	46.2		
<b>Socio-Economic Status</b>									
Subsidized meals	239	99.6	38.4	46.3	7.9	7.4	27.3	Yes	Yes
Full-pay meals	419	99.5	13.8	40.3	28.3	17.6	56.6		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	224	99.1	36.5	35.0	24.1	4.4	28.6
	Grade 7	199	98.5	20.3	47.5	29.9	2.3	32.2
	Grade 8	184	99.5	18.6	59.3	20.3	1.7	22.0
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	233	100.0	24.9	40.0	28.0	7.1	35.1
	Grade 7	231	100.0	25.6	45.7	23.8	4.9	28.7
	Grade 8	194	99.5	20.2	47.9	27.7	4.3	31.9

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	224	99.6	21.7	38.9	25.6	13.8	39.4
	Grade 7	199	100.0	20.9	40.1	24.9	14.1	39.0
	Grade 8	184	99.5	20.3	52.5	19.8	7.3	27.1
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	233	99.6	20.1	37.9	24.6	17.4	42.0
	Grade 7	231	99.1	24.4	40.7	20.8	14.0	34.8
	Grade 8	194	100.0	26.5	51.3	14.8	7.4	22.2

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 649)				
Students enrolled in high school credit courses (grades 7 & 8)	21.8%	Down from 45.7%	21.6%	14.6%
Retention rate	3.2%	No change	2.1%	3.0%
Attendance rate	96.0%	Up from 95.2%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%		3.8%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.6%		3.8%	5.3%
Eligible for gifted and talented	23.7%	Down from 24.3%	22.8%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.2%	Up from 9.0%	11.6%	13.9%
Older than usual for grade	3.4%	Down from 4.9%	2.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 11.6%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	8.8%	Down from 9.4%	52.5%	48.7%
Continuing contract teachers	73.5%	Down from 84.4%	86.0%	81.7%
Highly qualified teachers**	85.7%	N/A	91.9%	90.4%
Teachers with emergency or provisional certificates	13.8%		3.8%	5.3%
Teachers returning from previous year	85.5%	Down from 86.4%	86.6%	85.1%
Teacher attendance rate	92.5%	Down from 93.8%	94.9%	94.8%
Average teacher salary	\$39,228	Up 0.4%	\$41,640	\$40,566
Prof. development days/teacher	7.1 days	Down from 7.7 days	10.3 days	11.0 days

School				
Principal's years at school	1.0	Down from 5.0	5.0	3.3
Student-teacher ratio in core subjects	25.5 to 1	Up from 13.1 to 1	23.0 to 1	21.3 to 1
Prime instructional time	87.4%	Down from 88.2%	89.5%	89.3%
Dollars spent per pupil*	\$4,720	Down 7.3%	\$5,656	\$5,821
Percent of expenditures for teacher salaries*	61.7%	Down from 62.3%	63.1%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	18.3%	Down from 87.2%	93.6%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was one of growth and improvement for Paul Knox Middle School. The student population grew by more than fifty students and one new teacher joined the faculty. The 2003 school report card showed an absolute rating of good. Paul Knox received an "All Clear" accreditation classification from the Southern Association of Colleges and Schools for the 2003-2004 school year.

Patricia Sumerau, an eighth grade English teacher achieved National Board Certification. Helen Campbell, Mary Lown, and Patricia Sumerau received a \$1000 Westinghouse grant. Each year Paul Knox six graders presents a Medieval Fair and Christine Liner, Rhonda Kropp, and Suzanne Peeples also received a \$1000 Westinghouse grant to support this endeavor. The School Improvement Council organized a Transitional Fair for 6th graders and their parents and developed a volunteer organization to match the school needs with parent availability. Seven students were winners in the CSRA Regional Science Fair. Thirty-six students were inducted into the Junior BETA Club, twenty-four students were named Junior Scholars, and four students were identified as Duke University TIP Students. Paul Knox received a charter membership in the TRI-M Music Honor Society and forty-two chorus and band students were inducted as charter members. One student placed second in the National DAR Essay Contest.

Our girls basketball team won the city and conference championships. The golf team was the undefeated conference champions. The chorus and band received excellent ratings in their state competitions.

Much has been accomplished, but our goal of helping our students develop civic, social, and personal responsibility continues.

Brenda J. Smith, Principal

Richard O'Donnell, School Improvement Council, Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	165	131
Percent satisfied with learning environment	77.8%	76.2%	80.3%
Percent satisfied with social and physical environment	83.8%	79.6%	74.4%
Percent satisfied with home-school relations	83.8%	80.0%	61.9%

\*Only students at the highest middle school grade level at this school and their parents were included.